

Constitutionally Speaking

Money, Democracy & the Constitution

June 2014

Dear New Hampshire Educator,

This June edition of *Constitutionally Speaking with Educators* features events and resources pertaining to Money, Democracy & the Constitution.

Our Sandra Day O'Connor event in September (270 educators and students are already pre-registered to attend!) will be followed in November by a symposium on Nov. 8 at University of New Hampshire School of Law on the role of money in our constitutional order. In addition, there are opportunities for you and your students to participate in civics education throughout the summer.

If you are an educator at an elementary or middle school and would be willing to act as a civics coordinator for your school (acting as a "point person" for civics education efforts for your school, meeting with other civics coordinators at your level and in your area to share ideas, etc.), please contact me at martha@constitutionallyspeakingnh.org

Thanks to the lawyers, law students, and teachers who made Law Day in NH a meaningful event.

Best wishes for the last stretch of the school year and for a rejuvenating summer ahead.

Your colleague,



Martha Madsen, Ed.M.

Director, Educational Outreach and Curriculum
Constitutionally Speaking



Constitutionally Speaking with Educators

Future Leaders Institute Application Deadline Nearing

Attention, ambitious high school students! University of New Hampshire in Durham is offering a ***Future Leaders Institute on Money, Greed, and Corruption***, taught by R. Scott Smith, Associate Professor of Classics, and Nick Smith, Associate Professor of Philosophy. Dates for this institute are July 14-19, 2014. Tuition, room, and board are \$800. Deadline for application is **June 7**.

Potential films: *Inside Job*, *Too Big to Fail*, *The Corporation*, *The Wolf of Wall Street*, *Atlas Shrugged*, *Wall Street*, *Roger and Me*.

Potential Authors: Ayn Rand, Milton Friedman, Aristotle, Plato, Seneca, Karl Marx, Georg Simmel, Christine Lagarde (International Monetary Fund CEO.)

For more information, visit www.unh.edu/youth-programs/programs/summer or email scott.smith@unh.edu



Summer Civics Education Events Throughout New Hampshire

The NH Humanities Council sponsors numerous free educational talks and conversations throughout the state, including many on civics and social studies topics. Here are a few examples:

The Founding Fathers: What Were They Thinking?

In 1787, delegates gathered in Philadelphia to address crises facing the young United States of America and produced a charter for a new government. In modern times, competing political and legal claims are frequently based on what those delegates intended. Mythology about the founders and their work at the 1787 convention has obscured both fact

and legitimate analysis of the events leading to the agreement called the Constitution. Richard Hesse, Professor Emeritus of the UNH School of Law, explores the cast of characters called “founders,” the problems they faced, and the solutions they fashioned.

Thursday, June 5, 7 PM, Mary E. Bartlett Library, 22 Dalton Rd., Brentwood.

Moved and Seconded: Town Meeting in New Hampshire

Rebecca Rule regales audiences with stories of the rituals, traditions and history of the town meeting, based on research from her book on town meetings in New Hampshire. She includes the characters, the literature, the humor, and the wisdom of this uniquely New England institution.

Thursday, June 19, 7:00 PM, Wolfeboro Public Library, 259 S. Main St., Wolfeboro

For more information on other talks (including *A Visit with Abraham Lincoln* in Moultonboro, *Susan B. Anthony, the Invincible!* in Conway, *I Can't Die But Once: Harriet Tubman's Civil War* in Portsmouth, *If I am Not For Myself, Who Will Be for Me? George Washington's Runaway Slave* in Berlin and *Our National Thanksgiving: With Thanks to President Lincoln and Mrs. Hale* in Merrimack) visit

<http://www.eventkeeper.com/code/events.cfm?curOrg=NHHC>

or <http://www.nhhc.org>



Two-Day Teacher Workshop Focuses on American Revolution

This June 26-27 workshop will be held in Keene and hosted by the Historical Society of Cheshire County. Designed for elementary and middle school teachers who wish to deepen their knowledge of the American Revolution, the workshop's enrollment will be limited to 25.

Participants will pay a \$40 fee. For more information visit

www.hsccnh.org To register, contact Jennifer Carroll at 352-1895 or at dired@hsccnh.org.



Justice Sandra Day O'Connor

“The State of Democracy in America”

Please join us at Concord's Capitol Center for the Arts on Constitution



Courtesy:
O'Connor House

Day, September 17, 2014, for an evening with retired Supreme Court Justice **Sandra Day O'Connor**. Justice O'Connor will be introduced by retired Justice and New Hampshire native David H. Souter, and will discuss "The State of Democracy in America." You and your students may pre-register for this special event! Please [click here if you would like to pre-register](#).

Since retiring from the Supreme Court, Justice O'Connor has championed civics education. She has launched iCivics.org, an online civics education venture aimed at middle school students. Her non-partisan O'Connor House " solves important social, economic and political problems through civil talk leading to civic action. "

Her numerous publications include:

"Finding Suzie" (for elementary school students), Illustrated by Tom Pohrt, Knopf Books for Young Readers (2009);

"Chico," illustrated by Dan Andreasen, Dutton Juvenile (2005). The Arizona Department of Education has kindly shared [this 4th grade lesson, on "Chico."](#) with NH educators;

"Lazy B: Growing Up on a Cattle Ranch in the American Southwest" (for high school students), with H. Alan Day, Random House Trade Paperbacks (2003);

"The Majesty of the Law: Reflections of a Supreme Court Justice" (for high school students and social studies teachers), Random House Trade Paperbacks (2004).

This book includes an open letter to Justice O'Connor's granddaughter, Courtney, which states:

A nation's success or failure in achieving democracy is judged in part by how well it responds to those at the bottom and the margins of the social order... The very problems that democratic change brings—social tension, heightened expectations, political unrest—are also strengths. Discord is a sign of progress afoot; unease is an indication that a society has let go of what it knows and is working out something better and new.



Symposium: Money, Democracy & The Constitution

UNH Law's Rudman Center for Justice, Leadership & Public Policy,
Concord, NH.

Save the date: November 8, 2014!

This symposium, sponsored by the Peterson Foundation and hosted by Constitutionally Speaking, will consist of two panels, each consisting of four 15-minute TED-style talks and a Q & A period. The first panel, tentatively titled "The Debt Ceiling & the Separation of Powers," will focus on the policy and constitutional issues raised in connection with last year's debt ceiling showdown. The second panel, tentatively titled "Taxing, Spending, and Judicial Review," will explore Congress's practice of attaching conditions to federal funds and the Supreme Court's recent ruling --in the Affordable Care Act decision-- establishing new limits on Congress's authority.

More details and registration information will follow in *Constitutionally Speaking With Educators* in mid-August.



Interscholastic Conference for Students on Money, Greed & Corruption

"Humans have a complicated relationship with money. Ayn Rand described money as the "root of all good," while Karl Marx (following 1 Timothy 6:10 and a host of ancient thinkers) thought money was closer to "the root of all evil." Money allows people on opposite sides of the world to exchange things of value with great efficiency. Money motivates us, for better or for worse, to do things we wouldn't otherwise do. Money can eclipse other values. How does money influence our government, our political system, and our lives?"

This free half-day conference for high school juniors and seniors will take place on November 20th at Exeter High School. Students will consider and discuss how one can live a good life and be a good citizen in a world largely motivated by money. Presentations by award-winning UNH professors Scott Smith (Classics) and Nick Smith (Philosophy) will be followed by a question and answer period. A list of suggested

readings and films will be made available to teachers ahead of time.

Nick Smith is an Associate Professor of Philosophy at the University of New Hampshire. Formerly a litigator and a clerk for the U.S. Court of Appeals, he specializes in philosophy of law, politics, and society. He is the author of *I Was Wrong; The Meanings of Apologies* and *Justice Through Apologies: Remorse, Reform and Punishment* and is a regular contributor to *The Wall Street Journal*, *The New York Times*, *The Chronicle of Higher Education*, and other media outlets.

Scott Smith, Associate Professor of Classics at the University of New Hampshire, won a University Teaching Award in 2005. His research includes classical mythology, Roman history, and the ancient city of Rome. His most recent publications are a translation of Seneca's plays for Penguin Press (2011) and a sourcebook for Roman history and culture: *Ancient Rome: An Anthology of Sources* for Hackett Publishing (2014).

To register, contact Kathy Mathis at kmathis@nhhc.org or 224-4071.



Curriculum Links: Money & Government

Elementary School

This website connects you to lessons having to do with taxes and saving.
<https://kids.usa.gov/grown-ups/lesson-plans/money/index.shtml>

This website contains lessons, games, and simulations for all ages on money and economics.
<http://www.federalreserveeducation.org/resources/classroom/lesson-plans/>

For grades 4-6, students learn about who Alexander Hamilton was and what his role was in developing our currency and our economic system.
<http://nhptv.pbslearningmedia.org/resource/rah11.k-6.histus.formgov.lpdisalexham/discovering-alexander-hamilton/>

K-12 economics education resources:
ecedweb.unomaha.edu

Middle School

The United States Constitution: What it Says, What it Means: A Hip Pocket Guide by the Founding Fathers and

<http://www.annenbergclassroom.org>

Introduction by Caroline Kennedy, Afterword by David Eisenhower.

Published by the Annenberg Foundation Trust at Sunnylands and Oxford University Press (2005.)

Civics in a Minute

<http://www.takepart.com/video-series/civics-minute>

This teacher's guide accompanies the American Experience's "Alexander Hamilton." It includes reading materials on Hamilton's efforts to create a national bank and the history of central banking in the United States.

<http://www.pbs.org/wgbh/amex/hamilton/tguide/>

Economics and personal finance resources for K-12.

<http://www.econedlink.org/educator/>

High School

To what extent has our nation succeeded in building President Johnson's vision of a Great Society? This lesson pairs President Johnson's "Great Society" speech with a 2014 article by Trip Gabriel describing the new face of poverty in West Virginia.

<http://learning.blogs.nytimes.com/2014/05/06/text-to-text-president-johnsons-great-society-speech-and-50-years-into-the-war-on-poverty-hardship-hits-back/#more-145529>

Students learn about poverty and inequality in America and research possible solutions.

<http://learning.blogs.nytimes.com/2014/01/07/economic-inequality-in-america-developing-a-new-war-on-poverty/#more-141142>

6 questions regarding the Supreme Court striking down political donation cap:

http://learning.blogs.nytimes.com/2014/04/04/6-qs-about-the-news-supreme-court-strikes-down-overall-political-donation-cap/?_php=true&_type=blogs&_r=0

Through a reader's theatre, students learn about the economics of the early United States and the debate between Alexander Hamilton and Thomas Jefferson. A lesson by Andrew T. Hill of the Federal Reserve

Bank of Philadelphia.

<http://www.philadelphiafed.org/education/teachers/lesson-plans/first-bank.pdf>

In this lesson, students use an original document from the National Archives to calculate Senators' rate of pay per day and the compensation they were provided for each mile traveled to and from the capital (Philadelphia) in the year 1791.

<http://docsteach.org/activities/2061/print>

For more civics resources and lessons for all ages, visit our website:

<http://constitutionallyspeakingnh.org/resources.html>



"We have a complex system of government. You have to teach it to every generation." – Sandra Day O'Connor



Constitutionally Speaking is a collaboration of The New Hampshire Humanities Council, The New Hampshire Institute for Civic Education, The New Hampshire Supreme Court Society, the Warren B. Rudman Center for Justice, Leadership & Public Policy, and St. Anselm Institute of Politics.