

Constitutionally Speaking

Preparing for Constitution Day

August 2014

Dear New Hampshire Educator,
I hope you have had a restful and rejuvenating summer.

If you have pre-reserved tickets for the Sandra Day O'Connor event at the Capitol Center for the Arts in Concord on September 17 at 6 p.m., there are still a number of tickets available and waiting to be claimed! If you are coming with a large group and would prefer to sit together, please plan to arrive by 5:30 p.m., as the event has general seating. Should you require special accommodations, or more information about accessibility, please contact the CCA at least 48 hours in advance. All efforts will be made for reasonable accommodations.

Students attending will be encouraged to enter their name into a "lottery" and the lucky few will win copies of Justice O'Connor's books! After the event, there will be a limited opportunity for students to have photographs taken with Justice O'Connor and Justice Souter.

<http://www.ccanh.com/event/constitutionally-speaking-sandra-day-o-connor>

Use the promo code SCOTUS.

In addition to organizing this exciting event on Constitution Day, Constitutionally Speaking has been planning other learning opportunities for you and your students. In November, Exeter High School will host a conference for high school students on *Money, Greed and Corruption*, and there will also be a symposium for teachers and community members on *Money, Democracy, and the Constitution* at The Warren B. Rudman Center for Justice, Leadership, and Public Policy at UNH Law in Concord.

This newsletter includes resources and curriculum for elementary, middle, and high school levels which I hope will be useful in your celebration of Constitution Day and commemoration of Freedom Summer.

This is our third Constitutionally Speaking With Educators e-newsletter, and I would appreciate any feedback you have for us here at Constitutionally Speaking; both compliments and constructive criticism are welcome. [You may send me an email](#) or reply to this email, and I will receive your comments. Thank you.

Your colleague,



Martha Madsen, Ed.M.
Director, Educational Outreach and Curriculum
Constitutionally Speaking



Constitutionally Speaking with Educators

Justice Sandra Day O'Connor to speak in New Hampshire on Constitution Day, September 17, at Constitutionally Speaking's William W. Treat Lecture



On Wednesday, September 17, New Hampshire will celebrate Constitution Day in a very special way. Retired United States Supreme Court Justice Sandra Day O'Connor will speak at 6 p.m. at the

Capitol Center for the Arts in Concord, introduced by her friend and fellow

Supreme Court Justice David Souter. Her topic, *The State of Democracy in America Today*, will serve as the animating idea for the second year of Constitutionally Speaking, an initiative that invites the public, teachers, and students to consider and thoughtfully discuss our rights and responsibilities as citizens.

Justice O'Connor's talk is offered free to the public as a result of a generous grant from the William W. Treat Foundation to the NH Institute for Civic Education. While the event is free, tickets are required.

Sandra Day O'Connor was born in El Paso, Texas. She received her B.A. and LL.B. from Stanford University. In 1975 she was elected Judge of the Maricopa County Superior Court and served until 1979, when she was appointed to the Arizona Court of Appeals. President Reagan nominated her as an Associate Justice of the Supreme Court, and she took her seat September 25, 1981. She was the first woman in our country's history to serve on the Supreme Court. Justice O'Connor retired from the Supreme Court on January 31, 2006. Following her retirement from the Court, Justice O'Connor has continued her judicial service by hearing cases in the United States Courts of Appeals. In recognition of her lifetime accomplishments, President Barack Obama awarded Justice O'Connor with the nation's highest civilian honor, the Presidential Medal of Freedom, on August 12, 2009.

In addition, Justice O'Connor is a champion of civics education. She has launched iCivics.org, an online civics education venture aimed at middle school students. Her non-partisan O'Connor House "solves important social, economic and political problems through civil talk leading to civic action."

Her numerous publications include:

"Finding Suzie" (for elementary school students), Illustrated by Tom Pohrt, Knopf Books for Young Readers (2009);

"Chico," illustrated by Dan Andreasen, Dutton Juvenile (2005). The Arizona Department of Education has kindly shared [this 4th grade lesson](#), on "Chico," with NH educators;

"Lazy B: Growing Up on a Cattle Ranch in the American Southwest" (for high school students), with H. Alan Day, Random House Trade Paperbacks (2003);

"The Majesty of the Law: Reflections of a Supreme Court Justice" (for

high school students and social studies teachers), Random House Trade Paperbacks (2004).

This book includes an open letter to Justice O'Connor's granddaughter, Courtney, which states:

“A nation's success or failure in achieving democracy is judged in part by how well it responds to those at the bottom and the margins of the social order... The very problems that democratic change brings—social tension, heightened expectations, political unrest—are also strengths. Discord is a sign of progress afoot; unease is an indication that a society has let go of what it knows and is working out something better and new.”



The New Hampshire Bar Association sponsors “Civics in Action Goes Viral” for Constitution Day, September 17, 2014

This statewide effort promotes informed citizenship and begins a dialogue about the Constitution. A Civics Ambassador (a volunteer attorney) will visit your middle or high school classroom to lead a question and answer period about government and civic life, to introduce students to their responsibilities as citizens, and to increase their knowledge of the U.S. Constitution. Sign up for a classroom visit by visiting <http://www.nhbar.org/law-related-education/CivicsInActionGoesViral.asp> or contact Robin Knippers at 715-3259



Interscholastic Conference for Students on Money, Greed & Corruption, November 20 at Exeter High School

“Humans have a complicated relationship with money. Ayn Rand described money as the “root of all good,” while Karl Marx (following 1 Timothy 6:10 and a host of ancient thinkers) thought money was closer to “the root of all evil.” Money allows people on opposite sides of the world to exchange things of value with great efficiency. Money motivates us, for better or for worse, to do things we wouldn’t otherwise do. Money can eclipse other values. How does money influence our government, our political system, and our lives?”

During this free half-day conference, students will consider and discuss how one can live a good life and be a good citizen in a world largely motivated by money. Presentations by award-winning UNH professors Scott Smith (Classics) and Nick Smith (Philosophy) will be followed by a question and answer period. A list of suggested readings and films will be made available to teachers ahead of time.

Nick Smith is an Associate Professor of Philosophy at the University of New Hampshire. Formerly a litigator and a clerk for the U.S. Court of Appeals, he specializes in philosophy of law, politics, and society. He is the author of *I Was Wrong; The Meanings of Apologies and Justice Through Apologies: Remorse, Reform and Punishment* and is a regular contributor to *The Wall Street Journal*, *The New York Times*, *The Chronicle of Higher Education*, and other media outlets.

Scott Smith, Associate Professor of Classics at the University of New Hampshire, won a University Teaching Award in 2005. His research includes classical mythology, Roman history, and the ancient city of Rome. His most recent publications are a translation of Seneca's plays for Penguin Press (2011) and a sourcebook for Roman history and culture: *Ancient Rome: An Anthology of Sources* for Hackett Publishing (2014).

To register, contact Kathy Mathis at kmathis@nhhc.org or 224-4071.

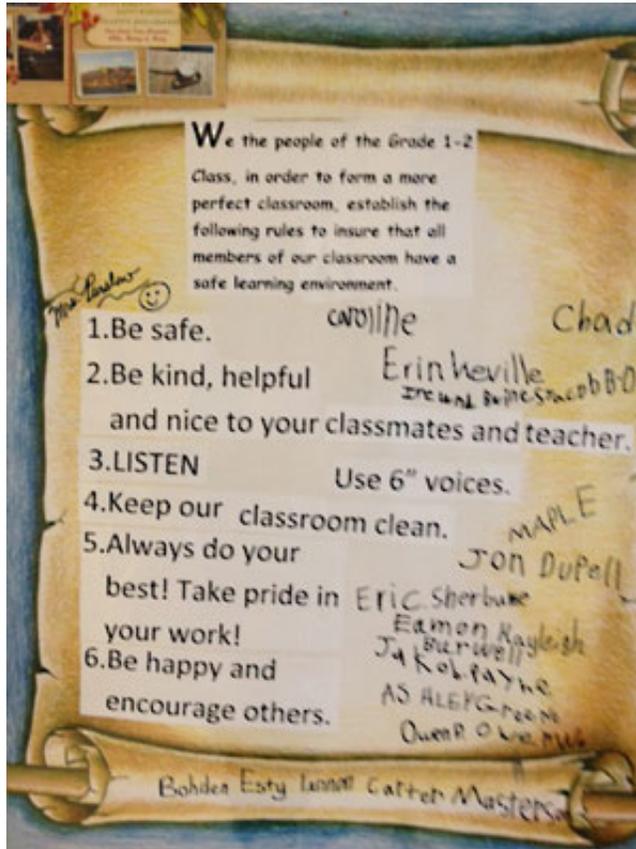


New Hampshire and the Revolutionary War Series Kicks off August 20 at White Mountains Community College's Fortier Library

The NH Humanities Council has awarded a grant to White Mountain Community College and the Berlin Public Library for a discussion series focusing on New Hampshire and the Revolutionary War. This project will include lectures, a book discussion, and a living history presentation. The first event will take place on Wednesday, Aug. 20 at 6 p.m. at the Fortier Library when Martha Schmidt Blaine, Professor of History at Plymouth State University, will offer a talk titled ***Trading Partners or Enemies? New Englanders and the Revolution***. Contact Denise Jensen at 752-5210 for more information.



Making Laws, the Constitution, and other Civics Concepts Understandable to Elementary School-Aged Students



Just as our forefathers documented their hopes and dreams for their new country (establishing justice, ensuring domestic tranquility), so our youngest students can document and share their own hopes and dreams for the coming school year. Once their dreams are made put into words, then the teacher can ask the students, “What rules do we need to make sure that we all have a

chance to make our hopes and dreams come true?” Brainstorming will begin, and when conversation concludes, a classroom will have its very own classroom [constitution](#).

Some schools have gone beyond this powerful Responsive Classroom technique, and held schoolwide Constitutional Conventions to establish school-wide rules.

<https://www.responsiveclassroom.org/article/schoolwide-rules-creation>

Janet Dougherty of Garfield Elementary School in Springfield, VA, celebrates Constitution Day by connecting our country's Constitutional election rules with her school's student government. She has generously shared her PowerPoint presentation.

[Download PPT](#) [Download PDF](#)

Garfield Elementary also holds a constitutional convention through which grade-wide rules are established. Representatives from each classroom meet to negotiate and agree on these rules. You can download a PowerPoint presentation with photographs of this process.

[Download PPT](#) [Download PDF](#)

You can also download a PDF of the rules created: [Download PDF](#)



The Justice and Journalism Series presents Ron Elving, Senior Washington Editor for NPR News

Thursday, October 16, 5:30 p.m.

UNH School of Law, Concord

The Couch Family Foundation, New Hampshire Public Radio and The Warren B. Rudman Center at UNH School of Law are coming together once again, this time featuring a talk by Ron Elving of National Public Radio. Mr. Elving keeps his eyes squarely on the personalities, issues and public opinion that shape contemporary politics, including elections and the actions of Congress and the White House. His book, *Conflict and Compromise: How Congress Makes the Laws* was published in 1995 to rave reviews. NHPR's Laura Knoy will host this event, and audience questions will be encouraged. There will be a complimentary reception following the conversation. There is no cost to attend, but space will be limited. To register, please visit:

<https://www.eventbrite.com/e/justice-and-journalism-speaker-series-with-ron-elving-tickets-12066311663>



Symposium: Money, Democracy & and the Constitution

**UNH Law's Rudman Center for Justice, Leadership & Public Policy,
Concord, NH.**

Save the Date: November 8, 2014 !

This symposium, sponsored by the Peterson Foundation and hosted by Constitutionally Speaking, will consist of two panels, each consisting of four 15-minute TED-style talks and a Q & A period. The first panel, tentatively titled "The Debt Ceiling & the Separation of Powers," will focus on the policy and constitutional issues raised in connection with last year's debt ceiling showdown. The second panel, tentatively titled "Taxing, Spending, and Judicial Review," will explore Congress's practice of attaching conditions to federal funds and the Supreme Court's recent

ruling --in the Affordable Care Act decision-- establishing new limits on Congress's authority. Confirmed panelists include Nicole Huberfeld (Professor of Law at the University of Kentucky Law School and Bioethics Associate at the College of Medicine) and Ilya Shapiro, Senior Fellow of the Cato Institute in Washington, D.C.

Nicole Huberfeld teaches structural constitutional law and a variety of health care law classes as well as lectures at the College of Public Health and the College of Medicine. Her scholarship focuses on the cross-section of constitutional law and federal healthcare programs with a particular interest in federalism and Spending Clause jurisprudence.

Ilya Shapiro is a senior fellow in constitutional studies at the Cato Institute and editor-in-chief of the Cato Supreme Court Review. Shapiro has contributed to a variety of academic, popular, and professional publications. Shapiro has provided testimony to Congress and state legislatures and, as coordinator of Cato's amicus brief program, filed more than 100 "friend of the court" briefs in the Supreme Court. He lectures regularly on behalf of the Federalist Society and other groups, was an inaugural Washington Fellow at the National Review Institute, and has been an adjunct professor at the George Washington University Law School.

More details and registration information, contact Idell Champagne at Idell.Champagne@law.unh.edu



National Council for the Social Studies Conference is in Boston in 2014! *The Civic Mission of Schools: Let Freedom Ring!*

November 21-23, 2014

**John B. Hynes Veterans Memorial Convention Center
900 Boylston Street, Boston**

Documentary filmmaker Ken Burns and Harvard professor Henry Louis Gates will speak. Vital issue session topics will include "Closing the Gap in Civic Education" and "Civic Learning Success Stories: State Initiatives to Restore the Civic Mission of Schools."

For more information, visit:

http://www.socialstudies.org/conference/vital_issue_sessions

This school year the NH Council for the Social Studies conference will be held March, due to the national conference in Boston being scheduled for November.



Online Course Offered on Constitutional Concepts

Would you or a student like to take a **free course online on “Key Constitutional Concepts and Supreme Court Cases”** taught by **University of Pennsylvania professor Kermit Roosevelt**? Can you commit 4-6 hours of work per week over 8 weeks? Visit <https://www.coursera.org/course/constitution> for more information. This course runs from Sept. 17- Nov. 12.



New Hampshire Humanities Council's Humanities To Go!

Upcoming events relating to Civics

“The Founding Fathers: What Were They Thinking?”

In 1787 delegates gathered in Philadelphia to address a wide variety of crises facing the young United States of America and produced a charter for a new government. In modern times, competing political and legal claims are frequently based on what those delegates intended. Richard Hesse, retired professor from UNH School of Law, explores the cast of characters called “founders,” the problems they faced, and the solutions they fashioned.

Wed., Sep. 17th, 7 p.m., Kensington Public Library, 126 Amesbury Rd., Kensington 772-5022

“Making Sense of the Civil War” Discussion Series in Milford

The NH Humanities Council has awarded a grant to the Wadleigh Memorial Library in Milford for a lecture and film series based on “Making Sense of the Civil War” project created by the National Endowment for the Humanities. The lectures will take place at the library over four Wednesdays at 6:30 p.m. (Sept. 17, Oct. 1, 15, and 29). Books in the series include *March* by Geraldine Brooks, *Crossroads of Freedom:*

Antietam by James McPherson, and *America's War: Talking About the Civil War and Emancipation* by Edward Ayers. Films will be screened and discussed on Wed. Sept. 24 at 6:30 (*Glory*), and Wed. Oct. 2 at 6:30 (*Lincoln*.) Denise Askin of St. Anselm College will lead the discussions. The series is free but registration is strongly suggested.
Wadleigh Memorial Library, 49 Nashua St., Milford
249-0645

“Moved and Seconded: Town Meeting in New Hampshire”

Rebecca Rule regales audiences with stories of the rituals, traditions, and history of town meeting, including the perennial characters, the literature, the humor, and the wisdom on this uniquely New England institution.

*Oct. 1, 6:30 p.m.

Derry Public Library, 64 E. Broadway, Derry
432-6140

*Oct. 18, 1 p.m.

Joseph Patch Library, 320 NH Rt. 25, Warren
Veronica Mueller 764-9072

Many other educational opportunities are available throughout our state thanks to the NH Humanities Council. Visit <http://www.eventkeeper.com/code/events.cfm?curOrg=NHHC>



Civics resources and curriculum links:

Elementary school

The civics renewal network is a rich resource for elementary, middle, and high school teachers.

<http://civicsrenewalnetwork.org>

John Hunter puts all the problems of the world on a 4'x5' plywood board — and lets his 4th-graders solve them. At TED2011, he explains how his World Peace Game engages schoolkids, and why the complex lessons it teaches — spontaneous, and always surprising — go further than classroom lectures can.

https://www.ted.com/talks/john_hunter_on_the_world_peace_game

Shh! We're Writing the Constitution by Jean Fritz, Tomie dePaola, for ages 7-12. This factual gem chronicles the hot summer of 1787 where

fifty-five delegates from thirteen states huddled together in secrecy in Philadelphia to create the constitution of the United States.

[Schoolhouse Rock -- We The People](#)

<https://www.youtube.com/watch?v=yHp7sMqPL0g>

Founding Mothers: Remembering The Ladies by Cokie Roberts, Diane Goode, for ages 7-12. This beautifully illustrated book reveals the incredible accomplishments of the women who orchestrated the American Revolution behind the scenes.

Mumbet's Declaration of Independence by Gretchen Woelfle, Alix Delinois, for ages 8-12. This is the story of Mumbet, a black woman enslaved in Massachusetts in 1776 at the time of the Declaration of Independence. Believing the promise of freedom belonged to her as well, she successfully brought a lawsuit against her owners.

Grace for President by Kelly DiPucchio, LeUyen Pham, for ages 5-9. When Grace's teacher reveals that the United States has never had a female president, grace decides to be the first. This is a fun introduction to the American electoral system while also teaching values like hard work, courage, and independent thought.

Elementary books about Freedom Summer 1964 and the Civil Rights Movement:

1. *Ruth and the Green Book* by Calvin Alexander Ramsey, Floyd Cooper, for ages 7-11. The historical fiction book depicts the challenges of traveling for African American families during the Jim Crow era.
2. *The Story of Ruby Bridges* by Robert Coles, George Ford, for ages 5-8. This is the true story of a 6-year-old who helped shape history when she became the first African-American sent to first grade in an all-white school.
3. *Rosa* by Nikki Giovanni, Bryan Collier, for ages 4-8. This book is a tribute to Rosa Parks's courageous action and the events that followed it.

Middle School

The civics renewal network is a rich resource for elementary, middle, and high school teachers.

<http://civicsrenewalnetwork.org>

Two lessons on censorship in the classroom for grades 7-12.

<http://www.readwritethink.org/classroom-resources/lesson-plans/censorship-classroom-understanding-controversial-203.html?>

[tab=5#tabs](#)

Six questions about the Supreme Court's ruling on cellphone privacy in June of 2014. http://learning.blogs.nytimes.com/2014/06/26/6-qs-about-the-news-major-ruling-shields-privacy-of-cellphones/?_php=true&_type=blogs&_r=0

Revolution by Deborah Wiles, for grades 6-8. This novel is set in Mississippi during 1964's Freedom Summer. Young Sunny struggles to make sense of the the northerners "invading" her town to help people register to vote. This is a riveting story of a certain time and place and of kids who struggle to do what is right in a world where everyone is choosing sides.

Two lessons on the Preamble to the Constitution
<http://learningtogive.org/lessons/unit505/lesson1.html>

A lesson on learning and applying Robert's Rules
<http://learningtogive.org/lessons/unit3/lesson3.html>

A four-minute lesson what what gives money its value.
<http://ed.ted.com/lessons/what-gives-a-dollar-bill-its-value-doug-levinson>

High School

The Center for Information and Research on Civic Learning & Engagement (CIRCLE) at Tufts University provides an interactive map of youth voting and explores why half of youth don't register to vote.
www.civicyouth.org

Unit on Censorship in the Classroom: Understanding Controversial Issues for grades 9-12
<http://www.readwritethink.org/classroom-resources/lesson-plans/censorship-classroom-understanding-controversial-203.html>

"Amid the liberal-conservative ideological clash that paralyzes our government, it's always refreshing to encounter the views of Philip K. Howard, whose ideology is common sense spiked with a sense of urgency... [This] book drives home some large truths." (Stuart Taylor Jr. - The Wall Street Journal)

The Rule of Nobody by Philip K. Howard
http://www.ted.com/talks/philip_howard

The civics renewal network is a rich resource for elementary, middle, and

high school teachers.

<http://civicsrenewalnetwork.org>

Harvard Law professor Lawrence Lessig wants to take down Super PAC's by creating one of his own.

<http://www.marketplace.org/topics/elections/mayday-pac-end-super-pac-era>

UNH Law professor John Greabe and Supreme Court reporter Amy Howe explain 2014's Supreme Court rulings on the Exchange on NHPR.

<http://nhpr.org/post/2014s-scotus-rulings-what-you-need-know>

"Washington Can Be Fixed" Op-Ed by Victoria Reggie Kennedy and Olympia Snowe, March 26, 2014, the Boston Globe

<http://emkinstitute.org/updates/entry/washington-can-be-fixed-op-ed-by-victoria-reggie-kennedy-and-olympia-snowe>

For more civics curriculum resources for all ages, visit Constitutionally Speaking's website:

<http://www.constitutionallyspeakingnh.org>



"We have a complex system of government. You have to teach it to every generation." – Sandra Day O'Connor



Constitutionally Speaking is a collaboration of The New Hampshire Humanities Council, The New Hampshire Institute for Civic Education, The New Hampshire Supreme Court Society, the Warren B. Rudman Center for Justice, Leadership & Public Policy, and St. Anselm Institute of Politics.