

## **General Information for all educators**

### **American Bar Association**

[http://www.americanbar.org/groups/civics/civics\\_and\\_law\\_academy.html](http://www.americanbar.org/groups/civics/civics_and_law_academy.html) Resource guide on how to organize a Civics and Law Academy, which engages middle and high school students in learning about law and society.

### **Annenberg Classroom: Best Civics Sites for Teachers**

<http://www.annenbergclassroom.org/page/best-civics-sites-for-teachers> An annotated list of web sites for the social studies teacher who wants to review the most relevant resources for curriculum development or wants to direct students to authoritative sites for research.

### **Campaign for the Civic Mission of Schools: Educating for Democracy**

<http://www.civicmissionofschools.org> A compilation of reports and policy statements promoting civic learning in schools for administrators and curriculum developers who are working to include civics standards and practices in the Social Studies curriculum.

### **Civics Bookshelf**

<http://www.lawanddemocracy.org/bookshelf.html> The Civic Bookshelf has been developed to help teachers identify books that could be used to link civic education and literacy.

### **Habits of Mind**

<http://www.habitsofmind.org> The place to begin exploring how the Habits of Mind, skillful and mindful problem solving dispositions, are being practiced in schools throughout the world.

### **Immigration Direct**

<http://www.immigrationdirect.com/us-constitution.jsp> Resources on the creation of the Constitution.

### **Integrating the Habits of Mind**

<http://www.edutopia.org/blog/habits-of-mind-terrell-heick> Terry Heick, a Social Learning Facilitator at Institute for Habits of Mind, offers a brief explanation and concise description the 16 Habits of Mind.

### **NH Curriculum Frameworks: Social Studies**

[http://www.education.nh.gov/instruction/curriculum/social\\_studies/index.htm](http://www.education.nh.gov/instruction/curriculum/social_studies/index.htm) An outline the official NH Social Studies Standards with a list of resources and a link to information about professional development opportunities.

### **Responsive Classroom**

<http://www.responsiveclassroom.org> A thorough exploration of the social curriculum that has developed practical strategies for helping children build

academic and social-emotional competencies. The *Responsive Classroom* approach teaches social skills that encourage academic engagement and promote responsible citizenship.